

REPORT TO: Schools Forum

DATE: 14 March 2016

PORTFOLIO: Children, Young People and Families

REPORTING OFFICER: Senior Finance Officer, Financial Management Division

SUBJECT: Top-Up Funding Levels for 2016-17

WARD(S): Borough-wide

1.0 **PURPOSE OF REPORT**

1.1 To report to the School Forum on the Top-Up Funding Rates for 2016-17.

2.0 **RECOMMENDATION: That the report be noted.**

3.0 **SUPPORTING INFORMATION**

The High Needs Block is under increasing pressure, especially the top-up funding costs. It is estimated that in 2015-16 we will spend approximately £3m more on High Needs provision than we receive as the High Needs grant.

3.1 Special Schools

These are funded at £10,000 per place plus a top-up dependent upon each pupil's provision. Following the review we are proposing to reduce the funding to special schools by £250,000 to better align the funding to the resources available, subject to EFA approval of the MFG disapplication. Further work on the banding criteria and level of top-up funding will be undertaken during 2016-17.

Appendix A shows the 2016-17 top-up values and agreed Banding Criteria.

3.2 Resource Bases

Also funded at £10,000 per place plus a top-up dependent upon the unit. We have reduced the 2015-16 top-up values by 1% in line with the funding formula reduction applied to Primary and Secondary schools. This reduction gives a total saving of just over £3.1k.

Appendix B shows the 2016-17 top-up values.

3.3 Resource Base Service Level Agreements

We are currently reviewing the funding for ASC Outreach and HI Signer SLA's.

3.4 The Pupil Referral Unit

PRU's are funded at £10,000 per place plus a top-up per pupil. Following the review in 2014-15 of provision top-up values are based on bands for each Key Stage, including a Bespoke Service band. Top-up funding cash values will be kept at the 2015-16 levels but we will be undertaking a further review of the top-up funding for the PRU during 2016-17.

Appendix C shows the 2016-17 top-up values.

3.5 Enhanced Provision funding

Schools are required to fund the first £6,000 of support for each pupil with SEN. It is only if a pupil requires support in excess of this £6,000 of Notional SEN (equivalent to 13 hours support in Primary schools or 16 hours support in Secondary schools) that a request for top-up funding will be considered.

As in previous years, the Financial Management Team will circulate details to Head Teachers of pupils in their schools who we believe are eligible for top-up funding each term. It is very important that these details are checked and the Financial Management Team notified whether they are correct or not. Incorrect details will result in incorrect funding.

4.0 **POLICY IMPLICATIONS**

4.1 None

5.0 **OTHER IMPLICATIONS**

5.1 None

Appendix A

2016-17 Top-up values			
School	Band 1	Band 2	Band 3
Ashley	£7,513.30	£10,089.29	£15,265.12
Chesnut Lodge	£10,026.89	£12,072.51	£15,281.26
Brookfields	£6,082.47	£9,302.60	£15,814.42
Cavendish	£7,681.19	£10,139.17	£15,208.76

HALTON SPECIAL SCHOOL BANDING CRITERIA

This banding applies to pupils and students with an Education, Health and Care plan who have physical difficulties or problems with learning and require full time dedicated special school provision.

BAND 1	PROVISION
	<p>Individualised curriculum/provision - provided for pupil throughout the day</p> <p>Support provided for most curriculum or skill areas. Differentiated activities and resources delivered in small group/1-1 settings</p> <p>Significant modification of curriculum resources and materials e.g. modified text</p> <p>Higher staff ratio to enable small group teaching and learning</p> <p>Alternative recording for all curriculum areas</p> <p>Implementation of health professional advised programmes e.g. administration of medication in care plans, SaLT programmes, mobility programmes</p> <p>Strategies to focus on and support the development of:</p> <ul style="list-style-type: none"> • Appropriate social skills • Empathy and awareness of the needs of others • Ability to maintain attention • Emotional regulation • Coping strategies for dealing with difficulty situations • Independence in a learning environment <p>Support to develop sense of danger and skills for personal safety</p> <p>Support for transitions to next phase of education/adult life</p> <p>Targeted/individual support available for some of the day as a result of a risk assessment due to challenging/high risk behaviour</p> <p>Multi-sensory delivery of curriculum throughout the day</p>

	<p>Identified staffing to support access to the curriculum or development throughout the day</p>
	<p>Support to develop attention and concentration skills throughout the day</p> <p>Advice and input from SaLT and other staff with relevant expertise e.g. HI or VI staff</p> <p>Provision of travel training</p> <p>Administration of common assessment framework</p> <p>Availability of specialist materials which are age, stage and phase appropriate</p> <p>Access to communication support through specified programmes to facilitate effective communication and interaction throughout the day</p> <p>Strategies to maintain fine and gross motor skills</p> <p>Support to develop social skills using adult intervention to structure learning situations both within the curriculum and outside.</p>
BAND 2	PROVISION
	<p>Same criteria as for Band 1 plus:</p> <p>Teaching of signing or braille / or language skill due to HI</p> <p>Frequent support for personal care including toileting, dressing, feeding and drinking during the school day</p> <p>Frequent challenging behaviours</p> <p>Frequent assistance, intervention programmes e.g. therapies / activities such as learning outside the classroom</p> <p>Specific equipment / technology to meet an individual's needs to access the curriculum</p> <p>Implementation of multi-disciplinary support for personal care throughout the day</p> <p>Frequent support at unstructured times to promote social skills and awareness of danger</p> <p>Bespoke external commissioned Curriculum to access attainment</p> <p>Targeted emotional intervention and support to enable access to personalised curriculum and accreditation</p> <p><i>The definition of frequent is support/intervention several times a day</i></p>

BAND 3	PROVISION
	<p data-bbox="437 331 938 369">Same criteria as for Band 1 plus:</p> <p data-bbox="437 409 1453 479">Implementation of health profession programmes including moving and handling plans, care plans and mobility plans</p> <p data-bbox="437 519 1469 589">Intense intervention programmes e.g. sensory diets / therapies / mobility / activity</p> <p data-bbox="437 629 1445 698">Intensive support for toileting / feeding e.g. Lycra suit and frequency of changing</p> <p data-bbox="437 739 1453 808">Intense specialist intervention for managing behaviour that poses a risk to themselves / others / staff or property</p> <p data-bbox="437 848 1382 918">Intense pastoral support to enable appropriate social interaction in preparation for the next phase of education/adult life</p> <p data-bbox="437 958 1315 1028"><i>The definition of intense is a support ratio of 1:1 or 2:1 to implement these strategies</i></p>

28th January 2016

Appendix B

Special Unit Calculations 2016-17								
				Feb 16				
	Unit	No places	funding 12-13	Actual nos	1st pupil	subsequent	cash value	difference
Primary								
The Grange	ASD KS1/2	14	£193,831.94	11	£5,832.69	£5,832.69	£204,159.63	-£10,327.69
Simms Cross	ASD KS1/2	14	£200,453.36	8	£4,534.70	£4,534.70	£176,277.64	£24,175.72
The Brow	Assessment	7	£88,475.62	6	£3,002.75	£3,002.75	£88,016.50	£459.12
Oakfield	Assessment	7	£91,069.06	5	£4,109.09	£4,109.09	£90,545.47	£523.59
Weston Point	EBD	7	£90,783.18	7	£5,066.67	£5,066.67	£105,466.70	-£14,683.52
Woodside	EBD	7	£91,011.75	7	£4,097.92	£4,097.92	£98,685.42	-£7,673.67
Westfield	HI	6	£86,056.13	5	£5,081.73	£5,081.73	£85,408.65	£647.48
The Brow	SPL	10	£95,881.82	7	£0.00	£0.00	£100,000.00	-£4,118.18
Palacefields Acad	SPL	10	£94,404.52	6	£0.00	£0.00	£100,000.00	-£5,595.48
Oakfield	SPL	10	£99,504.39	5	£0.00	£0.00	£100,000.00	-£495.61
The Grange	ASD outreach	5	£63,966.65		£0.00	£0.00	£127,933.30	£63,966.65
Simms Cross	ASD outreach	5	£63,966.65		£0.00	£0.00	£63,966.65	£0.00
Westfield	HI Signer	6	£20,623.00		£0.00	£0.00	£20,623.00	£0.00
	Total budget		£1,280,028.07				£1,361,082.95	£46,878.42
Secondary								
The Grange	ASD KS3/4	6	£94,172.98	6	£6,664.76	£6,664.76	£99,988.56	-£5,815.58
Sts Peter & Paul	ASD KS3/4	6	£93,458.39	2	£19,503.00	£5,437.82	£84,940.82	£8,517.57
The Grange	SLCN	10	£107,222.50	8	£1,408.60	£1,408.60	£111,268.81	-£4,046.31
OCA	SLCN	10	£107,318.88	5	£1,019.57	£1,019.57	£105,097.86	£2,221.02
The Grange	ASD outreach	5	£63,966.65		£0.00	£0.00	£127,933.30	£63,966.65
Sts Peter & Paul	ASD outreach	5	£63,966.65		£0.00	£0.00	£63,966.65	£0.00
	Total budget		£530,106.05				£593,196.00	£64,843.35
			£1,810,134.12				£1,954,278.95	

Appendix C

The PRU top-up values

Top-up Values		For Sept 15 to April 16	
		£ pa per fte	£ per session
KS4 Level 1	AP programme with English, Maths & ICT	£ 8,450.00	£ 22.24
KS4 Level 2	AP + GCSE English, Maths, ICT & Science	£ 13,200.00	£ 34.74
KS4 Level 3	Level 2 plus	£ 17,000.00	£ 44.74
KS4 Level 4	Level 2 with re-integration(6 wks)	£ 20,800.00	£ 54.74
KS4 Level 5	Bespoke	On request	
KS3 Level 1	National Curriculum KS3 offer	£ 11,300.00	£ 29.74
KS3 Level 2	Level 1 plus	£ 15,480.00	£ 40.74
KS3 Level 3	Level 1 with reintegration	£ 19,660.00	£ 51.74
KS3 Level 4	Bespoke	On request	
Standard Engagement Service			£32.50